

“The rotten tree-trunk, until the very moment when the storm-blast breaks it in two, has all the appearance of might it ever had.”

Isaac Asimov, *Foundation*



CMPUT 365

Introduction to RL

Plan

- Value Functions and Bellman Equations
 - A roadmap to the course
 - Non-comprehensive overview
 - We are still not talking about solution methods, we are only formalizing things

Reminder

You **should be enrolled in the private session** we created in Coursera for CMPUT 365.

I **cannot** use marks from the public repository for your course marks.

You **need to check, every time**, if you are in the private session and if you are submitting quizzes and assignments to the private section.

Some students who are enrolled in Coursera **haven't submitted any quizzes or assignments** in the private session, and that's all I can see.

The deadlines in the public session **do not align** with the deadlines in Coursera.

Plan

- Value Functions and Bellman Equations
 - Non-comprehensive overview

Please, interrupt me at any time!



Why? Where are we?! We need a roadmap.

- Reinforcement learning is about solving sequential decision-making problems from interactions with the environment.
 - Key features:
 - Trial-and-error
 - Exploration-exploitation trade-off
 - Delayed credit-assignment

Why? Where are we?! We need a roadmap.

- Reinforcement learning is about solving sequential decision-making problems from interactions with the environment.
 - Key features:
 - Trial-and-error
 - Exploration-exploitation trade-off
 - Delayed credit-assignment
- That's too abstract! Can we be more concrete and start from a simple example?

Why? Where are we?! We need a roadmap.

- Reinforcement learning is about solving sequential decision-making problems from interactions with the environment.
 - Key features:
 - Trial-and-error
 - Exploration-exploitation trade-off
 - Delayed credit-assignment
- That's too abstract! Can we be more concrete and start from a simple example?
 - Yes! Bandits.

Chapter 2 of the textbook
Week 1 of *Fundamentals of RL*

Why? Where are we?! We need a roadmap.

- Reinforcement learning is about solving sequential decision-making problems from interactions with the environment.
 - Key features:
 - Trial-and-error
 - Exploration-exploitation trade-off
 - Delayed credit-assignment
- That's too abstract! Can we be more concrete and start from a simple example?
 - Yes! Bandits.
- What if actions have consequences? What's a sequential decision-making problem?
What does “solving” a sequential decision-making problem means?

Why? Where are we?! We need a roadmap.

- Reinforcement learning is about solving sequential decision-making problems from interactions with the environment.
 - Key features:
 - Trial-and-error
 - Exploration-exploitation trade-off
 - Delayed credit-assignment
- That's too abstract! Can we be more concrete and start from a simple example?
 - Yes! Bandits.
- What if actions have consequences? What's a sequential decision-making problem?
What does “solving” a sequential decision-making problem means?
 - We need a formal language for that: MDPs.

Chapter 3 of the textbook
Weeks 2 & 3 of *Fundamentals of RL*

Why? Where are we?! We need a roadmap.

- How can we do that?

Why? Where are we?! We need a roadmap.

- How can we do that?
 - We can leverage Bellman equations and do Dynamic Programming.

Chapter 4 of the textbook
Week 4 of *Fundamentals of RL*

Why? Where are we?! We need a roadmap.

- How can we do that?
 - We can leverage Bellman equations and do Dynamic Programming.
- But what if you don't know how the world works (you don't know $p(s', r | s, a)$)?

Why? Where are we?! We need a roadmap.

- How can we do that?
 - We can leverage Bellman equations and do Dynamic Programming.
- But what if you don't know how the world works (you don't know $p(s', r | s, a)$)?
 - Well, we can use Monte Carlo methods.

Chapter 5 of the textbook
Week 2 of *Sample-based*
Learning Methods

Why? Where are we?! We need a roadmap.

- How can we do that?
 - We can leverage Bellman equations and do Dynamic Programming.
- But what if you don't know how the world works (you don't know $p(s', r | s, a)$)?
 - Well, we can use Monte Carlo methods.
- Do we really need to wait until episodes are over to learn something? What about continuing tasks?

Why? Where are we?! We need a roadmap.

- How can we do that?
 - We can leverage Bellman equations and do Dynamic Programming.
- But what if you don't know how the world works (you don't know $p(s', r | s, a)$)?
 - Well, we can use Monte Carlo methods.
- Do we really need to wait until episodes are over to learn something? What about continuing tasks?
 - Nope! Temporal-difference learning.

Chapter 6 of the textbook
Weeks 3 & 4 of *Sample-based Learning Methods*

Why? Where are we?! We need a roadmap.

- How can we do that?
 - We can leverage Bellman equations and do Dynamic Programming.
- But what if you don't know how the world works (you don't know $p(s', r | s, a)$)?
 - Well, we can use Monte Carlo methods.
- Do we really need to wait until episodes are over to learn something? What about continuing tasks?
 - Nope! Temporal-difference learning.
- Can't we learn more efficiently? Can we only learn from interactions with the environment?

Why? Where are we?! We need a roadmap.

- How can we do that?
 - We can leverage Bellman equations and do Dynamic Programming.
- But what if you don't know how the world works (you don't know $p(s', r | s, a)$)?
 - Well, we can use Monte Carlo methods.
- Do we really need to wait until episodes are over to learn something? What about continuing tasks?
 - Nope! Temporal-difference learning.
- Can't we learn more efficiently? Can we only learn from interactions with the environment?
 - We can be more efficient, we can do planning alongside learning.

**Chapter 8 of the textbook
Week 5 of *Sample-based
Learning Methods***

Why? Where are we?! We need a roadmap.

- But what if we have many (maybe infinite) states? This doesn't scale!

Why? Where are we?! We need a roadmap.

- But what if we have many (maybe infinite) states? This doesn't scale!
 - We then do function approximation.

Chapters 9 & 10 of the textbook
Weeks 1, 2, & 3 of *Prediction and Control with Function Approximation*

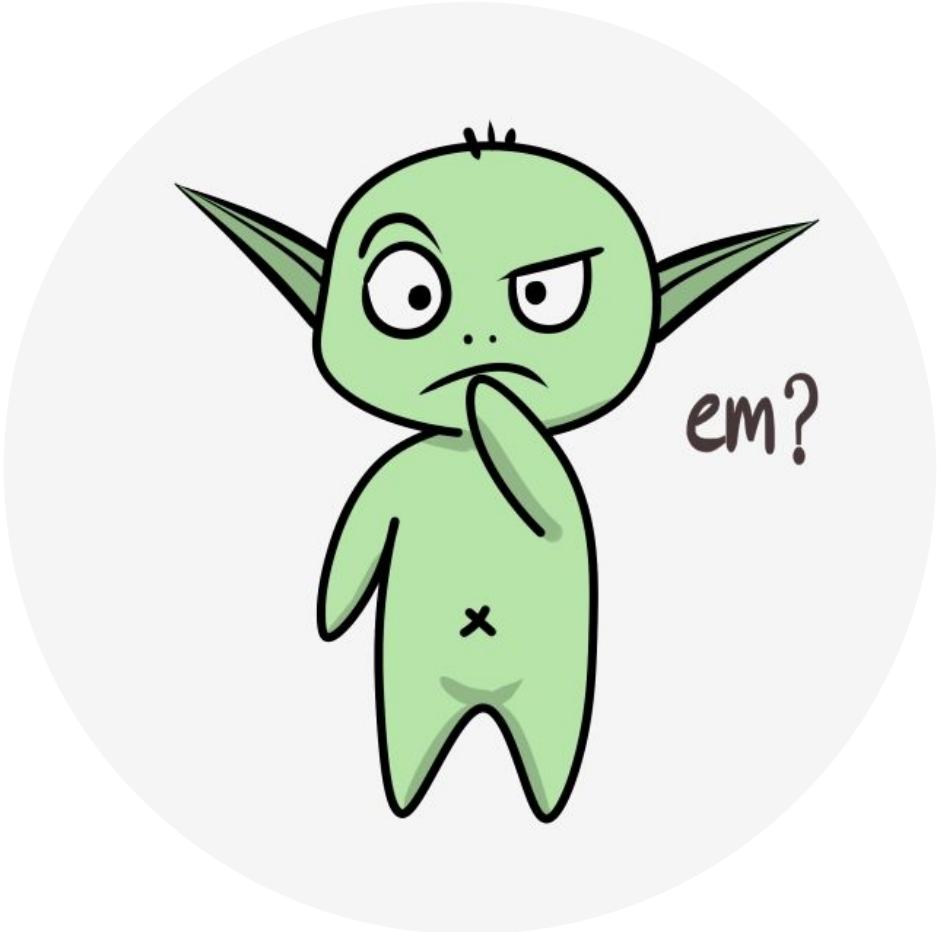
Why? Where are we?! We need a roadmap.

- But what if we have many (maybe infinite) states? This doesn't scale!
 - We then do function approximation.
- What about many (maybe infinite) actions?

Why? Where are we?! We need a roadmap.

- But what if we have many (maybe infinite) states? This doesn't scale!
 - We then do function approximation.
- What about many (maybe infinite) actions?
 - A way to tackle this problem is with policy gradient methods.

***Chapter 13 of the textbook**
Week 4 of *Prediction and Control with Function Approximation



Value Functions and Policies

- *Value functions are “functions of states (or state-action pairs) that estimate how good it is for the agent to be in a given state”.*
- “How good” means expected return.
- Expected returns depend on how the agent behaves, that is, its *policy*.

Policy

- A policy is a mapping from states to probabilities of selecting each possible action:

$$\pi : \mathcal{S} \rightarrow \Delta(\mathcal{A})$$

in other words, $\pi(a|s)$ is the probability that $A_t = a$ if $S_t = s$.

Exercise 3.11 If the current state is S_t , and actions are selected according to a stochastic policy π , then what is the expectation of R_{t+1} in terms of π and the four-argument function p (3.2)? □

Value Function

- The value function of a state s under a policy π , denoted $v_\pi(s)$ is the expected return when starting in s and following π thereafter.

state-value
function for
policy π

$$v_\pi(s) \doteq \mathbb{E}_\pi[G_t \mid S_t = s] = \mathbb{E}_\pi \left[\sum_{k=0}^{\infty} \gamma^k R_{t+k+1} \mid S_t = s \right]$$

$$q_\pi(s, a) \doteq \mathbb{E}_\pi[G_t \mid S_t = s, A_t = a] = \mathbb{E}_\pi \left[\sum_{k=0}^{\infty} \gamma^k R_{t+k+1} \mid S_t = s, A_t = a \right]$$

action-value
function for
policy π

Why is this difference important?

Exercises from the Textbook

Exercise 3.12 Give an equation for v_π in terms of q_π and π .

Exercise 3.13 Give an equation for q_π in terms of v_π and the four-argument p .

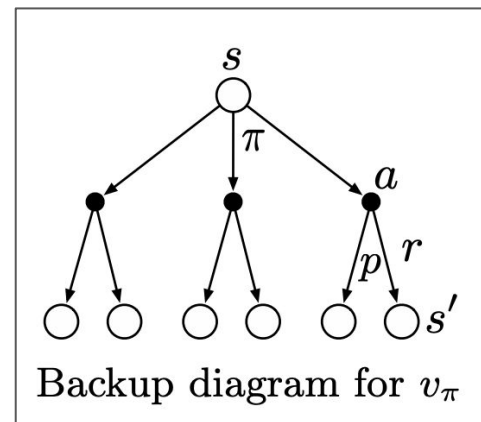
Value Functions Satisfy Recursive Relationships

$$v_{\pi}(s) \doteq \mathbb{E}_{\pi}[G_t \mid S_t = s]$$

Value Functions Satisfy Recursive Relationships

$$\begin{aligned}
 v_{\pi}(s) &\doteq \mathbb{E}_{\pi}[G_t \mid S_t = s] \\
 &= \mathbb{E}_{\pi}[R_{t+1} + \gamma G_{t+1} \mid S_t = s] \\
 &= \sum_a \pi(a|s) \sum_{s'} \sum_r p(s', r | s, a) \left[r + \gamma \mathbb{E}_{\pi}[G_{t+1} | S_{t+1} = s'] \right] \\
 &= \sum_a \pi(a|s) \sum_{s', r} p(s', r | s, a) \left[r + \gamma v_{\pi}(s') \right]
 \end{aligned}$$

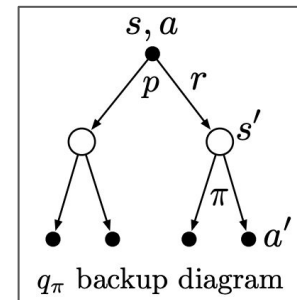
This is a system of linear equations!

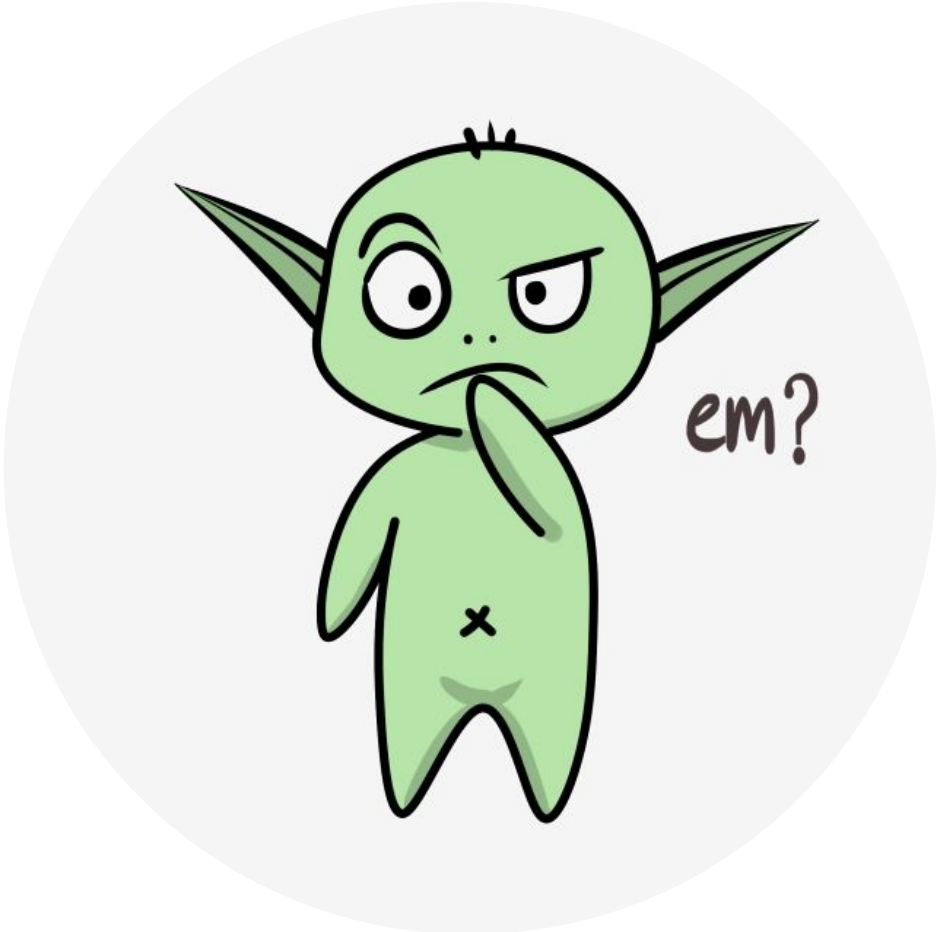




State-Action Value Functions Satisfy Recursive Relationships

Exercise 3.17 What is the Bellman equation for action values, that is, for q_π ? It must give the action value $q_\pi(s, a)$ in terms of the action values, $q_\pi(s', a')$, of possible successors to the state–action pair (s, a) . Hint: The backup diagram to the right corresponds to this equation. Show the sequence of equations analogous to (3.14), but for action values. □





Optimal Policies and Optimal Value Functions

- Value functions define a partial ordering over policies.
 - $\pi \geq \pi'$ iff $v_\pi(s) \geq v_{\pi'}(s)$ for all $s \in \mathcal{S}$.
 - There is always at least one policy that is better than or equal to all other policies. The *optimal policy*.

$$v_*(s) \doteq \max_{\pi} v_{\pi}(s).$$

$$q_*(s, a) = \mathbb{E}[R_{t+1} + \gamma v_*(S_{t+1}) \mid S_t = s, A_t = a]$$

$$q_*(s, a) \doteq \max_{\pi} q_{\pi}(s, a)$$

Optimal Policies and Optimal Value Functions

- Because v_* is the value function for a policy, it must satisfy the self-consistency condition given by the Bellman equation for state values.

$$v_*(s) = \max_{a \in \mathcal{A}(s)} q_{\pi_*}(s, a)$$

Optimal Policies and Optimal Value Functions

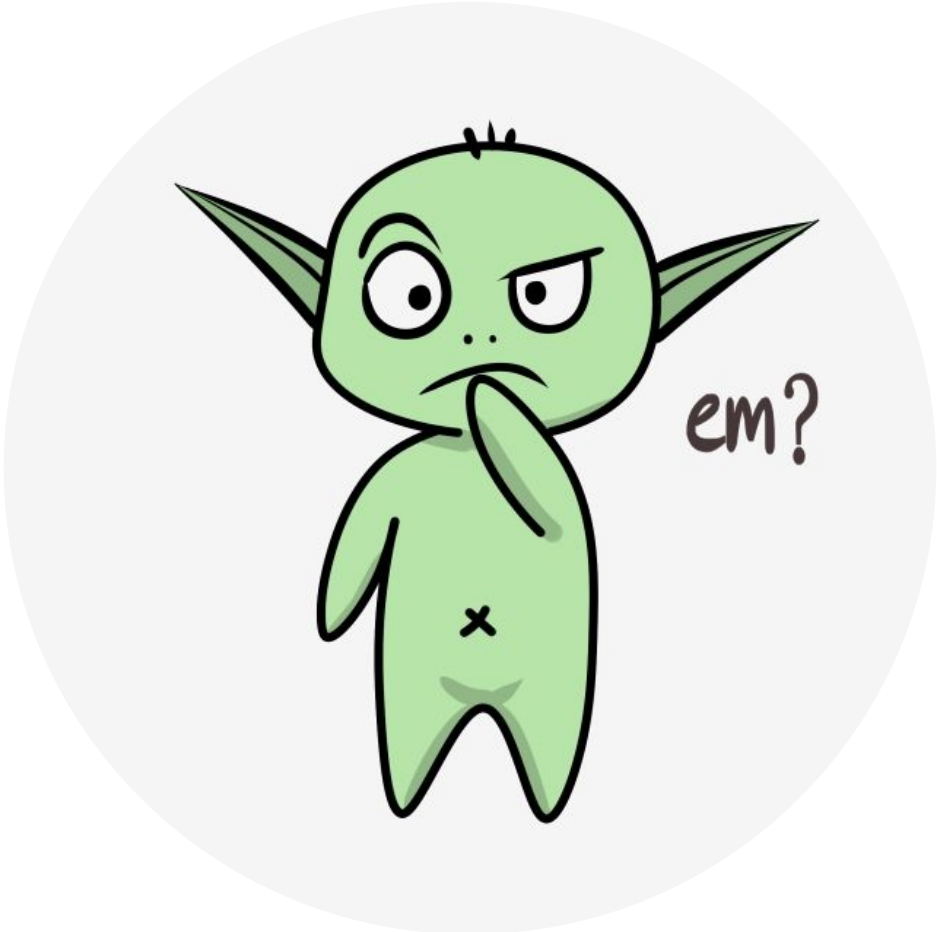
- Because v_* is the value function for a policy, it must satisfy the self-consistency condition given by the Bellman equation for state values.

$$\begin{aligned}
 v_*(s) &= \max_{a \in \mathcal{A}(s)} q_{\pi_*}(s, a) \\
 &= \max_a \mathbb{E}_{\pi_*}[G_t \mid S_t = s, A_t = a] \\
 &= \max_a \mathbb{E}_{\pi_*}[R_{t+1} + \gamma G_{t+1} \mid S_t = s, A_t = a] \\
 &= \max_a \mathbb{E}[R_{t+1} + \gamma v_*(S_{t+1}) \mid S_t = s, A_t = a] \\
 &= \max_a \sum_{s', r} p(s', r \mid s, a) [r + \gamma v_*(s')].
 \end{aligned}$$

$$\begin{aligned}
 q_*(s, a) &= \mathbb{E}\left[R_{t+1} + \gamma \max_{a'} q_*(S_{t+1}, a') \mid S_t = s, A_t = a\right] \\
 &= \sum_{s', r} p(s', r \mid s, a) \left[r + \gamma \max_{a'} q_*(s', a')\right].
 \end{aligned}$$

Also...

I have highlighted a couple of exercises during the class, but there are more. The exercises in Chapter 3 of the book are great. I particularly encourage you to look at Exercises 3.25 – 3.29 as well.



Reinforcement learning is very related to search algorithms

“Heuristic search methods can be viewed as expanding the right-hand side of the equation below several times, up to some depth, forming a “tree” of possibilities, and then using a heuristic evaluation function to approximate v_ , at the “leaf” nodes.”*

$$v_*(s) = \max_a \sum_{s', r} p(s', r | s, a) [r + \gamma v_*(s')].$$

Yay! We solved sequential decision-making problems

Except...

- 1.
- 2.
- 3.

Yay! We solved sequential decision-making problems

Except...

1. we need to know the dynamics of the environment
2. we have enough computational resources to solve the system of linear eq.
3. the Markov property



Next class

- What I plan to do:
 - Exercises and Examples

- What I recommend YOU to do for next class:
 - Submit Graded Quiz for Fundamental of RL: Value functions & Bellman equations (Week 3).