## cmput 3042023 study questions 2

1. Rearrange the following lines of code, and indent properly, so that myroot ( n ) computes square roots using the old-school square root algorithm.

L = basehundred(n)
def myroot(n):
digit += 1
digit $=0$
for dd in L: \#dd next digit-pair from $n$
print(r)
print(r, '=', s+digit, '*', digit, '+ ',end='')
$\mathrm{q}, \mathrm{r}=0,0$ \# quotient, remainder
$\mathrm{q}, \mathrm{r}=10 * \mathrm{q}, 100 * r+\mathrm{dd}$
q, r = q + digit, r - (s+digit)*digit
return $q, r$
$\mathrm{s}=20 * \mathrm{q}$ \#LHS multiplier
while ((s+digit+1)*(digit+1) <= r):
2. Define $T(n)$ as the total number of def $f i b(n)$ : calls to $\mathrm{fib}(\mathrm{)}$ made by the initial if ( $\mathrm{n}<=1$ ): call fib(n).
return n
return fib(n-1) $+\mathrm{fib}(\mathrm{n}-2)$
a) Explain why $T(0)=T(1)=1$.
b) Explain why, for $n \geq 2, T(n)=1+T(n-1)+T(n-2)$.
c) Prove by induction on $n$ that $T(n)=2 f(n+1)-1$, where $f(n)$ is Fibonacci $(n)$.
d) Using $c$, prove that $T(n)$ is in $\Theta\left(g^{n}\right)$, where $g$ is the golden ratio.
3. The Fibonacci number $f(n)$ is defined as 0 if $n$ is 0,1 if $n$ is 1 , and $f(n-$ 1) $+f(n-2)$ for all integers $n \geq 2$. Prove by induction on $j$ that, for all non-negative integers $j$, the value of $a$ after line 4 has executed exactly $j$ times is $f(j)$.

```
def ifib(n): #line 0
    a,b = 0,1 #line 1
    for _ in range(n): #line 2
        print(a) #line 3
        a,b = b, a+b #line 4
    return a #line 5
```

4. Recall from class that the every-case runtime of the usual addition algorithm is in $\Theta(n)$, where $n$ is the size (number of bits) of the input. Show that the worstcase runtime of the usual multiplication algorithm is in $\Theta\left(n^{2}\right)$. Justify carefully.
5. Usually, we talk about complexity of algorithms. Here, we talk about the complexity of a problem. We say that the worstcase runtime complexity of the addition problem is in $\Theta(n)$, because A) there is an algorithm that runs in $\Theta(n)$ time, and B ) no algorithm runs in $o(n)$ time. In your own words, prove B.
6. For the longest increasing subsequence problem, what is the optimal substructure property that allows the design of a dynamic programming algorithm that runs in worstcase polytime?

For the following two problems, define $f(j)$ so that, for each index $j, f(j)$ is the length of a LIS ending at position $j$.
7. Trace the LIS algorithm from class on the following input. Explain in detail how you compute $f(0), f(1)$ and $f(2)$.

| j | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| S | 11 | 2 | 9 | 6 | 3 | 12 | 0 | 4 | 8 | 5 |
| f |  |  |  |  |  |  |  |  |  |  |

8. Let S be the sequence $\left(s_{0}, s_{1}, \ldots, s_{9}\right)$. Define $f(j)$ so that, for each index $j, f(j)$ is the length of a LIS ending at position $j$. Assume that $f(9)=5$. Assume that $\left(s_{1}, s_{3}, s_{4}, s_{6}, s_{9}\right)$ is an increasing subsequence.

For each $f(j)$ below, give the set $Z(j)$ of possible values of $f(j)$ consistent with the above information.
a) Explain why $Z(0)=\{1\}$.
b) Explain why $Z(1)=\{1\}$.
c) Explain why $Z(2)=\{1,2\}$.
d) For each remaining $j$, give $Z(j)$. You do not have to justify your answer.

| $j$ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $Z(j)$ | $\{1\}$ | $\{1\}$ | $\{1,2\}$ | ----- | ----- | ----- | ----- | ----- | ----- | ----- |

9. For the matching below, for each unmatched pair of nodes $(h, r)$ with $h$ in $\{0,1,2,3\}$ and $r$ in $\{A, B, C, D\}$, determine whether $\{h, r\}$ is an unhappy couple. Justify each answer.

10. For each bipartite preference system and matching below, is the matching stable? Justify.

11. a) Give all possible assignments of values to $u, v, w, x$ below so the bipartite system is valid and the matching is stable. Hint: $\mathrm{u}, \mathrm{v}=1,0$ or 0,1 , same for $\mathrm{w}, \mathrm{x}$.

b) Repeat a) so that the system is valid and the matching is unstable.
