

Mining for Contrasting Sets (STUCCO)

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What is Contrast set mining

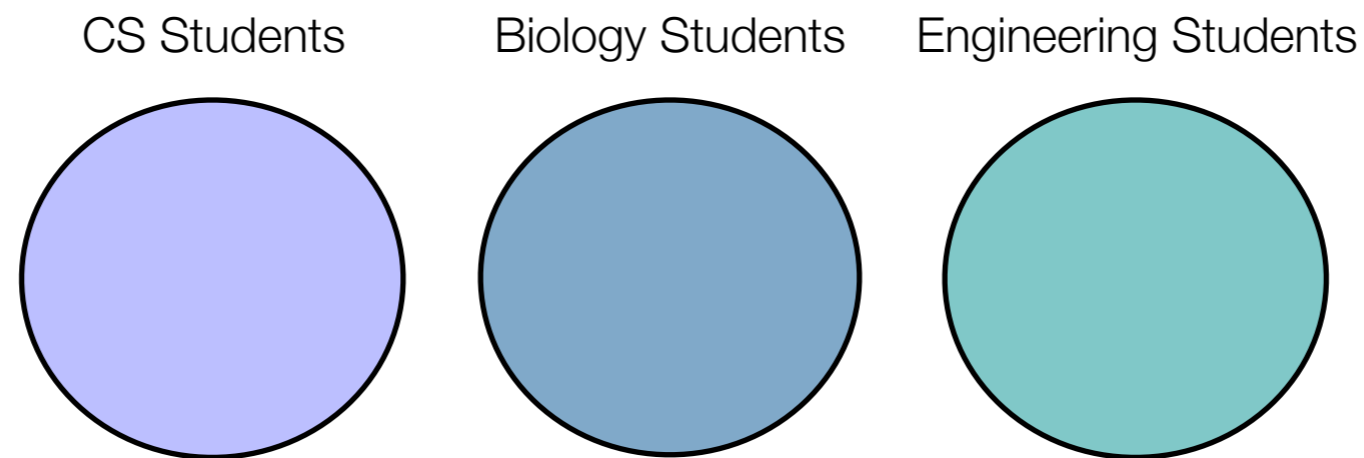
- Finding differences among groups
- Example questions:
 - Health: Which symptoms differentiate similar diseases?
 - Marketing: What are the differences between customers that spend less money and those who spend more in a particular kind of item?
 - Analysis of census data: What is the difference between people holding Ph.D. degrees and people holding Bachelor degrees?

Outline

- Definition of the problem
- STUCCO algorithm
 - Basic idea
 - Controlling error
 - Filtering of results
 - Evaluation
- Conclusions

Example

- How do prospective students for different departments differ from each other?



Data Model

- Data is a set of k -dimensional vectors where each component can take a finite number of discrete values.

Prospective Students ↓

Age	Sex	Born in US	SAT-M > 700	SAT-V > 700	Admitted	$k = 6$
<20	M	yes	yes	yes	yes	
20-25	M	yes	no	yes	no	
25-30	F	no	yes	no	yes	
...						

- Age = {<20, 20-25, 25-30, >30}
- Sex = {M, F}
- Born in us = {yes, no}
- SAT-M > 700 = {yes, no}
- SAT-V > 700 = {yes, no}
- Admitted = {yes, no}

Data Model

- The vectors are organized into mutually exclusive groups

	Age	Sex	Born in US	SAT-M >700	SAT-V >700	Admit
CS	<20	F	yes	yes	no	yes
	20-25	M	no	no	yes	no
	<20	F	no	yes	yes	yes
Biology	20-25	M	yes	yes	no	yes
	<20	F	yes	no	yes	no
	<20	F	no	yes	no	yes
Engineering	<20	M	yes	no	yes	yes
	20-25	M	yes	no	no	no
	25-30	F	yes	yes	no	yes
	<20	F	yes	no	yes	yes

Contrast Sets

- Differences among groups are expressed as **contrast-sets**
- A **contrast-set** is a conjunction of attribute-value pairs.

Examples

Admitted = no

Sex = F \wedge Born in US = no

Age = 20-25 \wedge Admitted = yes \wedge SAT-V > 700 = no

Support of Contrasts sets

- **Support of a contrast set in group G:** % of examples in G where the contrast set is true.

	Age	Sex	Born in US	SAT-M >700	SAT-V >700	Admit
CS	<20	F	yes	yes	no	yes
	20-25	M	no	no	yes	no
	<20	F	no	yes	yes	yes

$$\text{sup}(\text{Sex} = \text{F} \wedge \text{Born in US} = \text{no} \mid \text{CS}) = 1 / 3 = 33\%$$

Biology	20-25	M	yes	yes	no	yes
	<20	F	no	no	yes	no
	<20	F	no	yes	no	yes

$$\text{sup}(\text{Sex} = \text{F} \wedge \text{Born in US} = \text{no} \mid \text{Biology}) = 2 / 3 = 66\%$$

Engineering	<20	M	yes	no	yes	yes
	20-25	M	yes	no	no	no
	25-30	F	yes	yes	no	yes
	<20	F	yes	no	yes	yes

$$\text{sup}(\text{Sex} = \text{F} \wedge \text{Born in US} = \text{no} \mid \text{Engineering}) = 0 / 3 = 0\%$$

Problem of finding Contrast Sets

- We want to find the contrasts sets that make one group different than another.
- In other words, we want to find the contrast-sets whose support differs *meaningfully* across groups. This contrast-sets are called **deviations**.

How can we
determine this?

Defining deviations

- A **deviation** is a contrast set that is **significant** and **large**
- A contrast-set for which at least two groups *differ* in their support is called **Significant**.
- A contrast-set for which the *maximum difference* between supports is greater than a parameter *mindev*, is called **Large**.

Example

For the contrast set $c1$: “*admitted = yes* \wedge *age 20-25*” and **mindev** = 5%

support (admitted = yes \wedge age 20-25 | CS) = 11%

support (admitted = yes \wedge age 20-25 | Bio) = 15%

support (admitted = yes \wedge age 20-25 | Eng) = 18%

Deciding if a contrast set is large is easy:

max difference = 18% - 11% = 7%

*With mindev = 5%, $c1$ is **large***

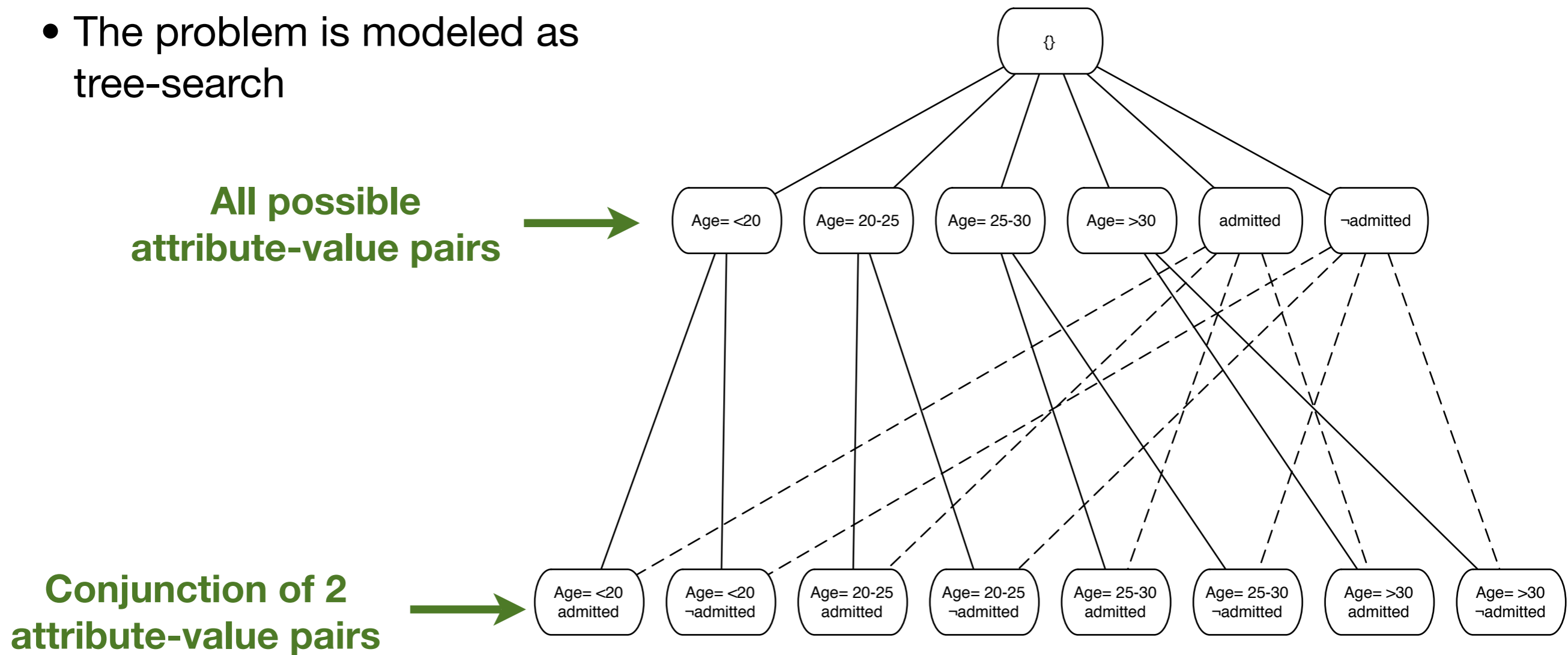
To decide if a contrast set is significant, we use an **statistical test**

STUCCO

- An algorithm to find contrasts sets
- Stands for “**S**earch and **T**esting for **U**nderstandable **C**onsistent **C**ontrast”.
- Presented by Stephen D. Bay and Michael J. Pazzani in SIGKDD 1999

STUCCO

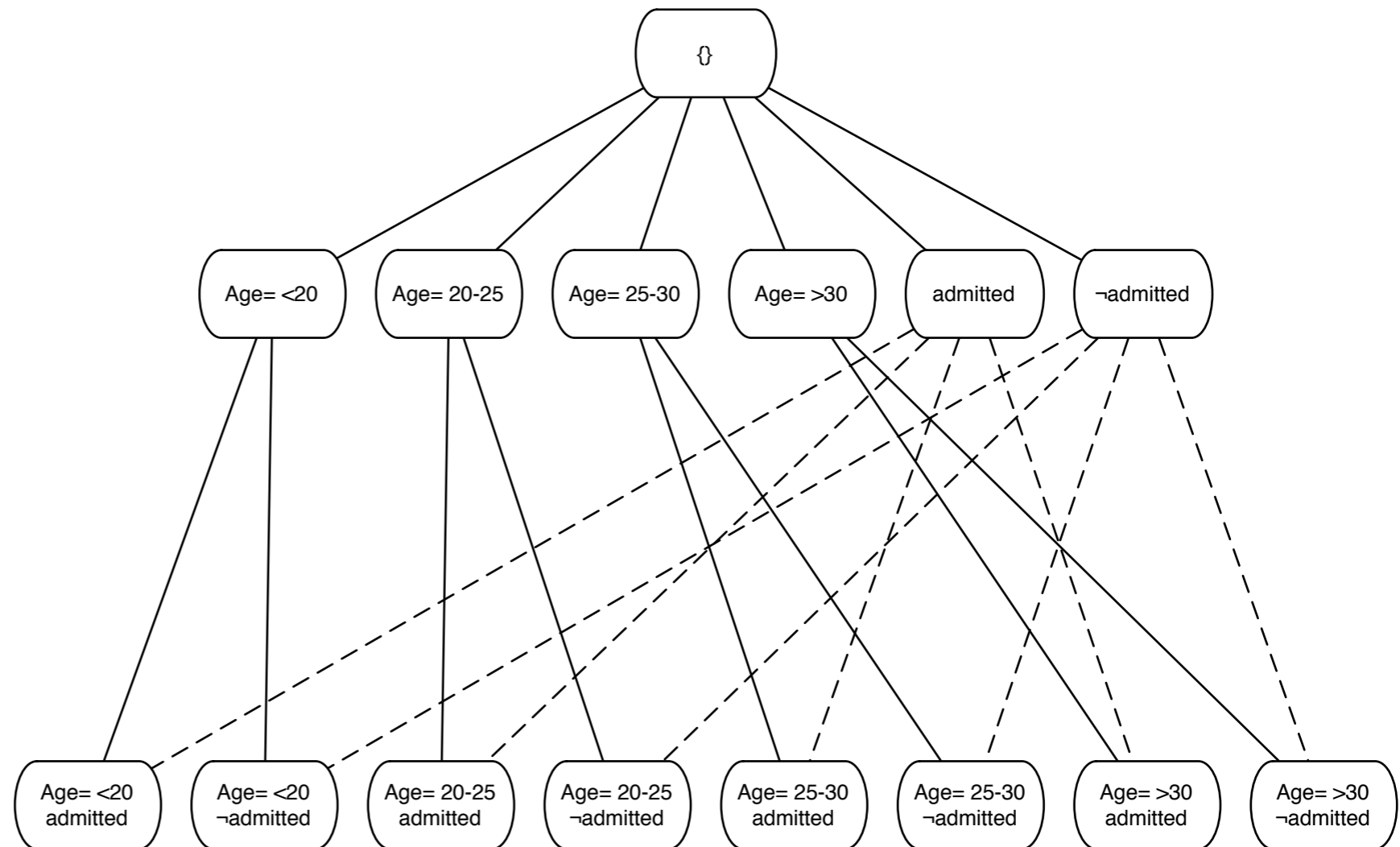
- The problem is modeled as tree-search



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STUCCO

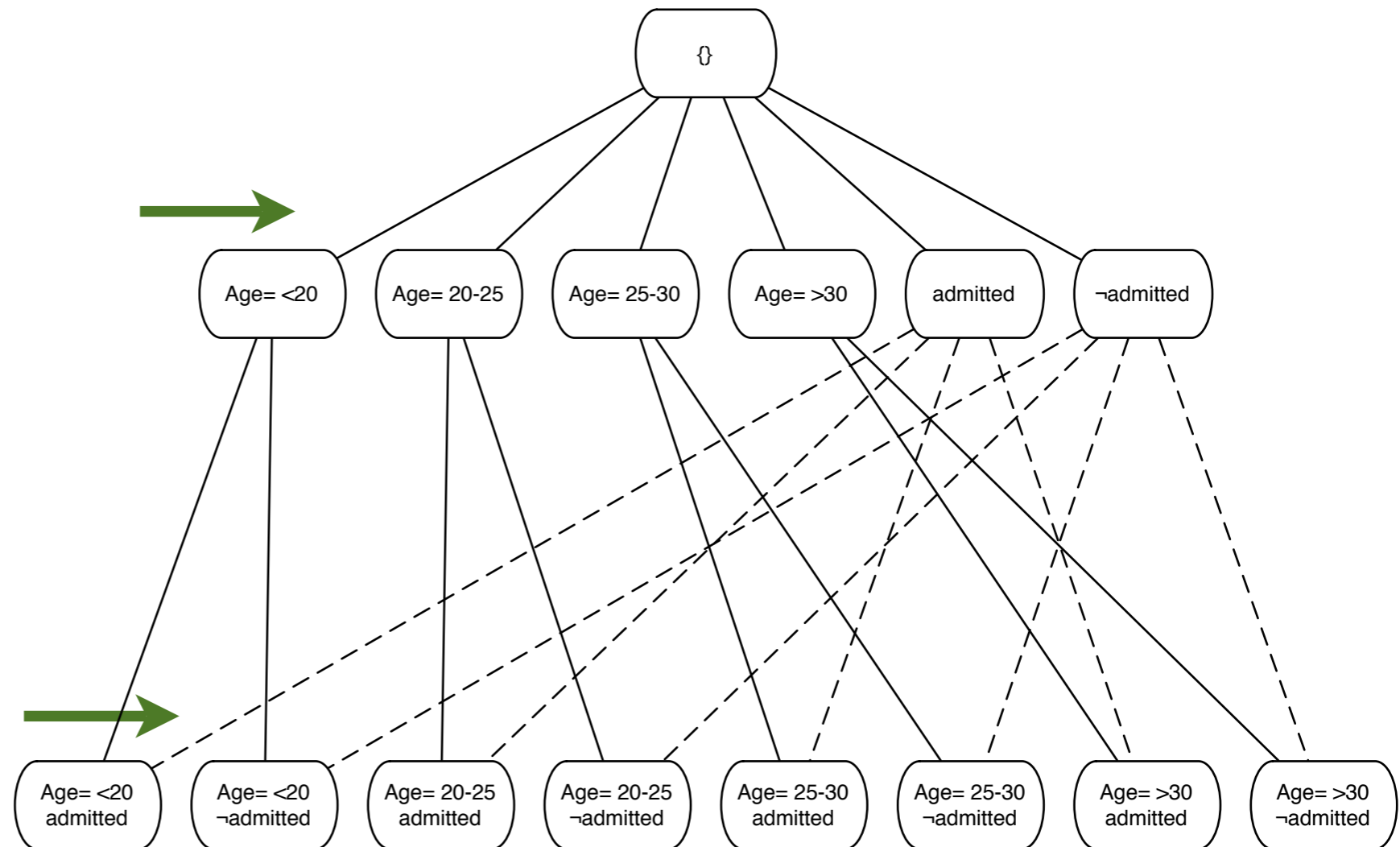
- Uses a breadth first, level by level approach.
- For each level
 - Scan database and count support for each group.
 - Determine if each node is *significant* and *large*.
 - Determine if each the node should be *pruned*.
- Display all first order deviations.
- Display other deviations only if they are *surprising*.



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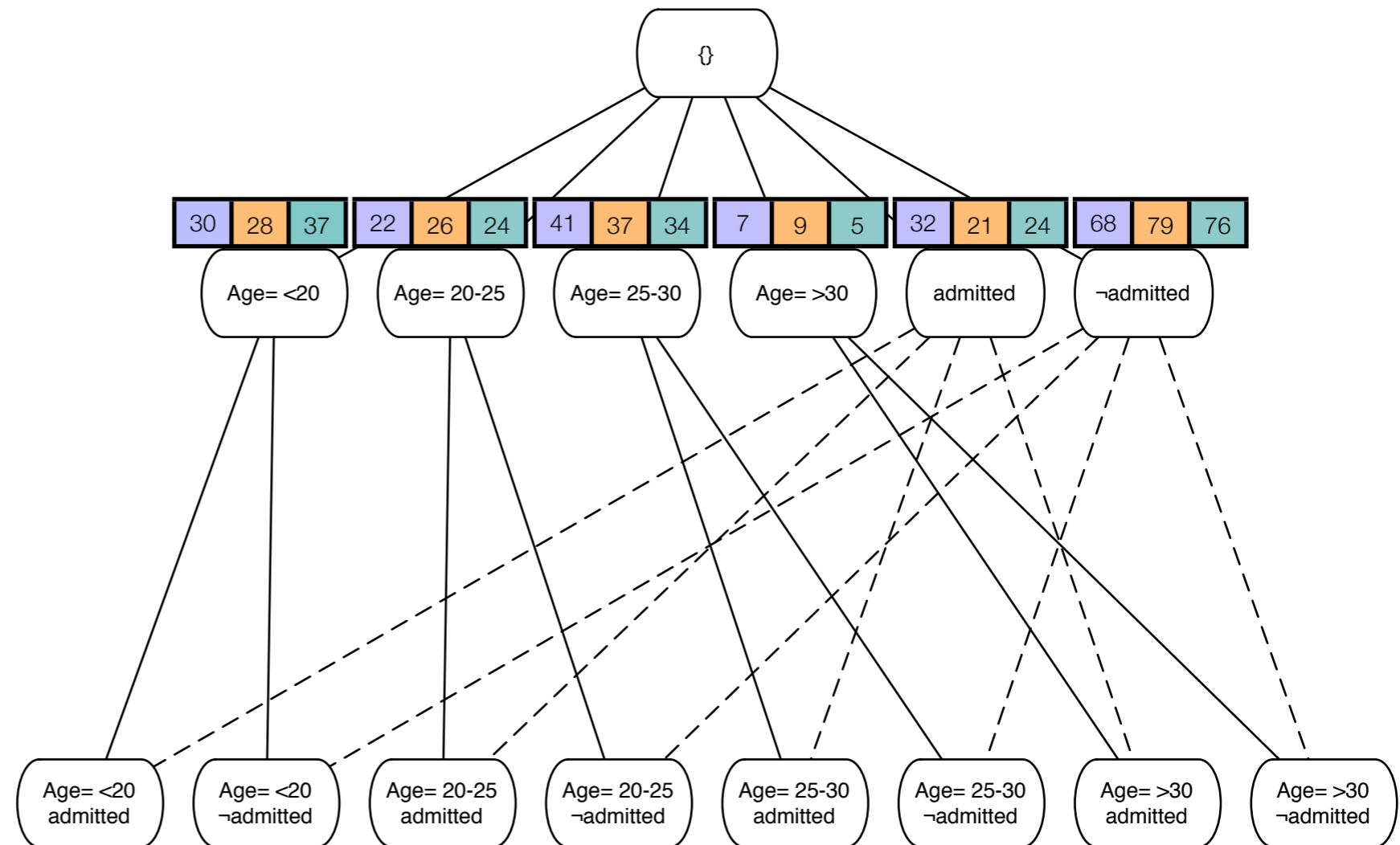
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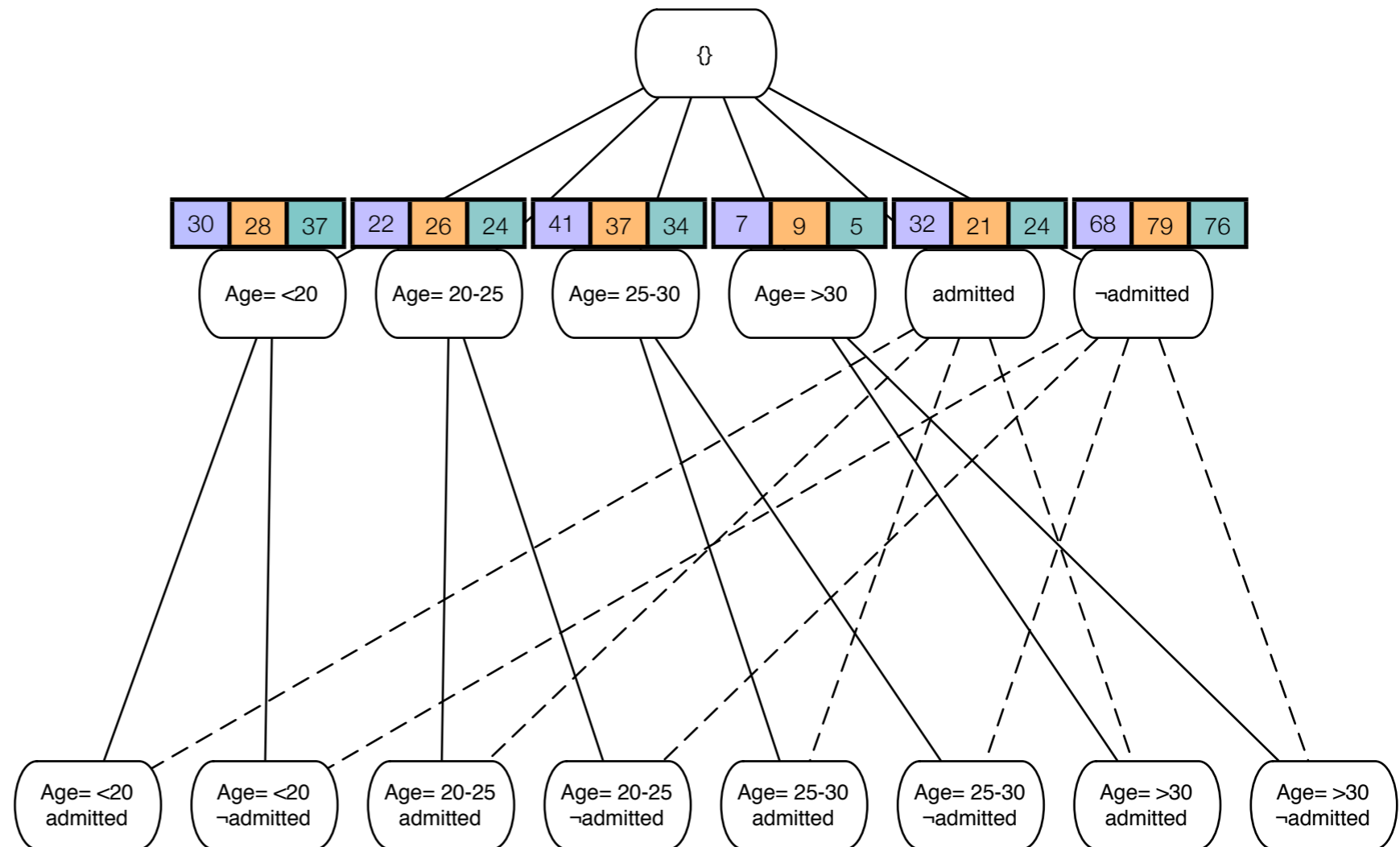
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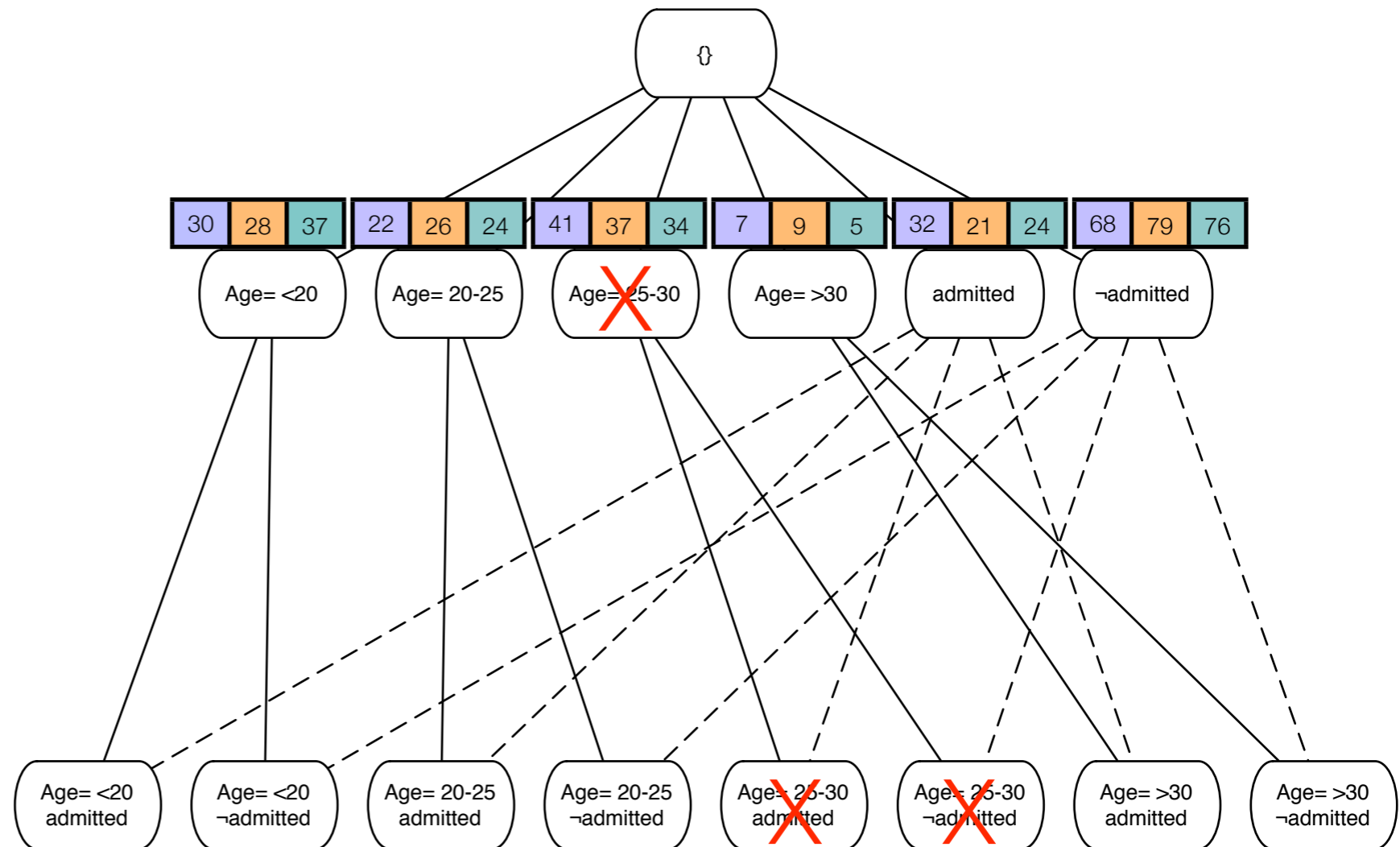
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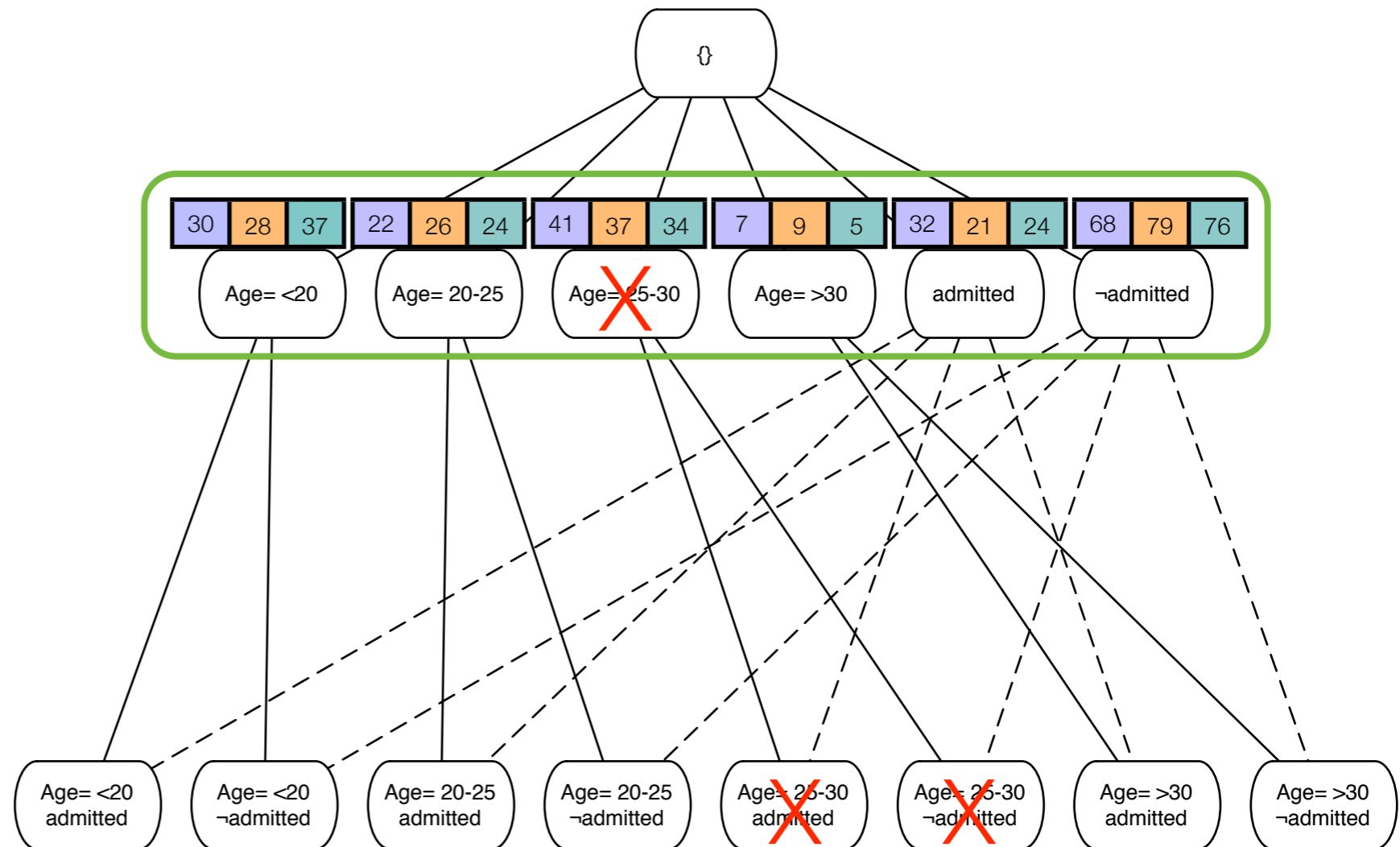
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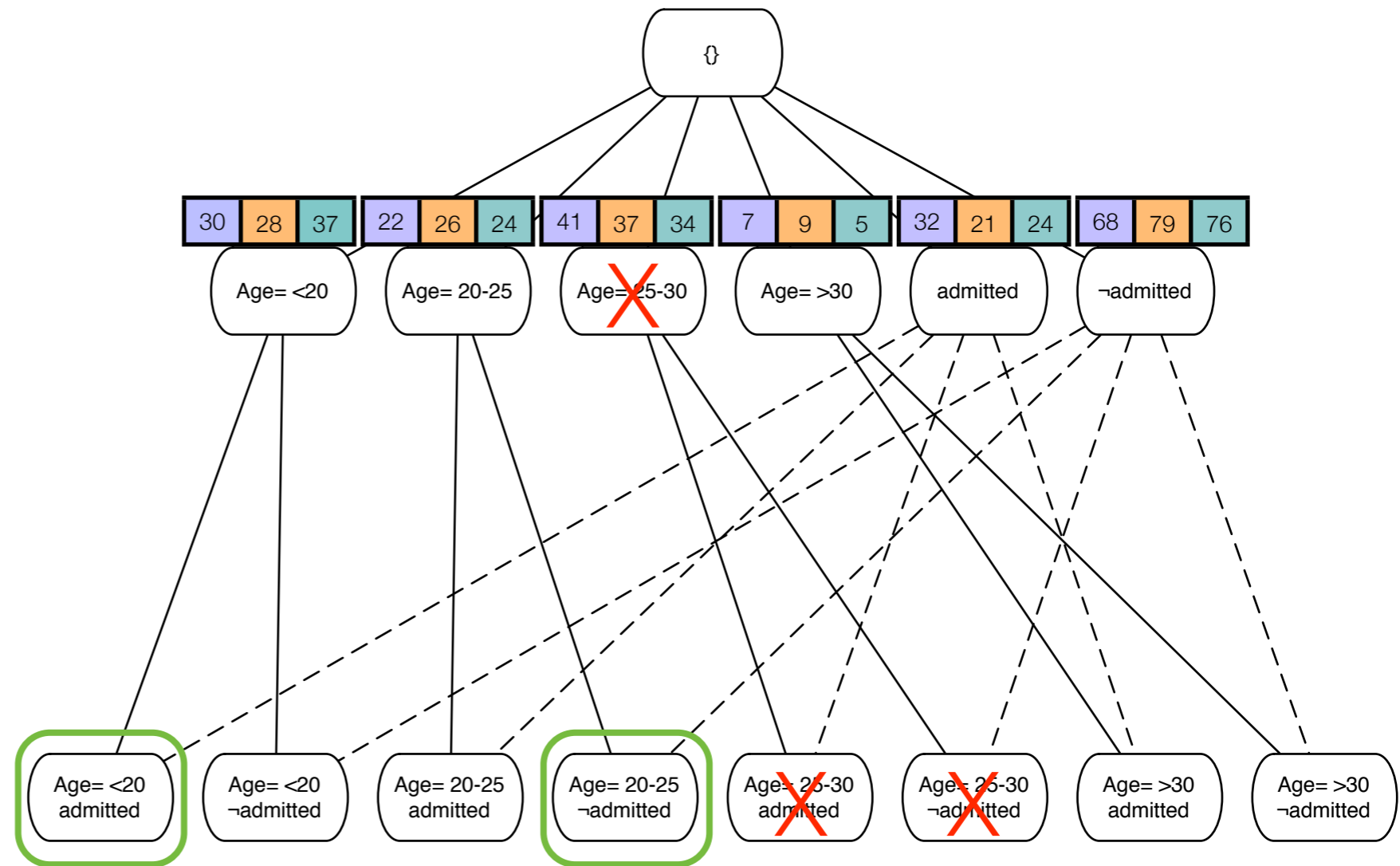
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 - Determine if each the node should be *pruned*.
- Display all first order deviations.
- Display more specific deviations only if they are *surprising*.



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STUCCO

- Uses a breadth first, level by level approach.
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 - Scan database and count support for each group.
 - Determine if each node is ***significant*** and ***large***.
 - Determine if each the node should be ***pruned***.
- Display all first order deviations.
- Display other deviations only if they are ***surprising***.
- A contrast set for which at least two groups *differ* in their support is called ***Significant***.
- Perform an statistical test (chi-square) for the contrast-set:
 - Null hypothesis: “*The support for the contrast-set is the same across all groups*”
 - Compute the χ^2 statistic
 - Check the value of the chi-square distribution
 - It must be less than a threshold α . (typically, $\alpha=0.05$)

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- To compute the χ^2 statistic we build a $2 \times c$ contingency table, where c is the number of groups:

$c1$: "admitted = yes \wedge age 20-25"

	CS	Bio	Eng
$c1$	11	15	18
$\neg c1$	33	11	50

$$\chi^2 = \sum_{i=1}^2 \sum_{j=1}^c \frac{(O_{ij} - E_{ij})^2}{E_{ij}}$$

$O \rightarrow$ Observed values

$E \rightarrow$ Expected values

$N \rightarrow$ total number of observations

$$E_{ij} = \frac{\sum_{i=1}^2 O_{ij} \sum_{j=1}^c O_{ij}}{N}$$

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• How to choose α ?

- In chi-square tests typically, $\alpha=0.05$
- α is the max probability of falsely rejecting the null hypothesis (*Type I error*).
- That means that if we perform 1000 tests, an average of 50 Type I errors will be made!

• Solution:

Decrease the value of α progressively for each level in the tree

$$\alpha_l = \min\left(\frac{\alpha}{2^l}, \alpha_{l-1}\right)$$

$|C_l| \rightarrow$ Number of candidates in level l of the tree

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• Pruning strategies:

1. **Minimum deviation size:** If the support for a node is smaller than *mindev* for all groups.
2. **Expected Cell Frequencies:** If the expected of a node is too small, the χ^2 test is not valid. It will also be invalid for the children.
3. **Chi-Square Bounds:** It is possible to calculate an upper bound to the χ^2 statistic for all children of a node. If it is not high enough to pass the α test for that level, the node can be pruned.

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• Filtering Deviations

- A contrast set is considered to be ***surprising*** if their support is different from what is expected.

$$P(\text{Age} > 30 \mid \text{Bio}) = 0.09$$

$$P(\text{Admitted} = \text{true} \mid \text{Bio}) = 0.21$$

- Assuming independency, then we expect :

$$P_e(\text{Age} > 30 \wedge \text{Admitted} = \text{true} \mid \text{Bio})$$

$$= 0.09 * 0.21$$

$$= 0.02$$

Surprise!

- If the actual value is different, the result is surprising

$$P_e(\text{Age} = 30+ \wedge \text{Admitted} = \text{true} \mid \text{Bio}) = 0.1$$

Evaluation

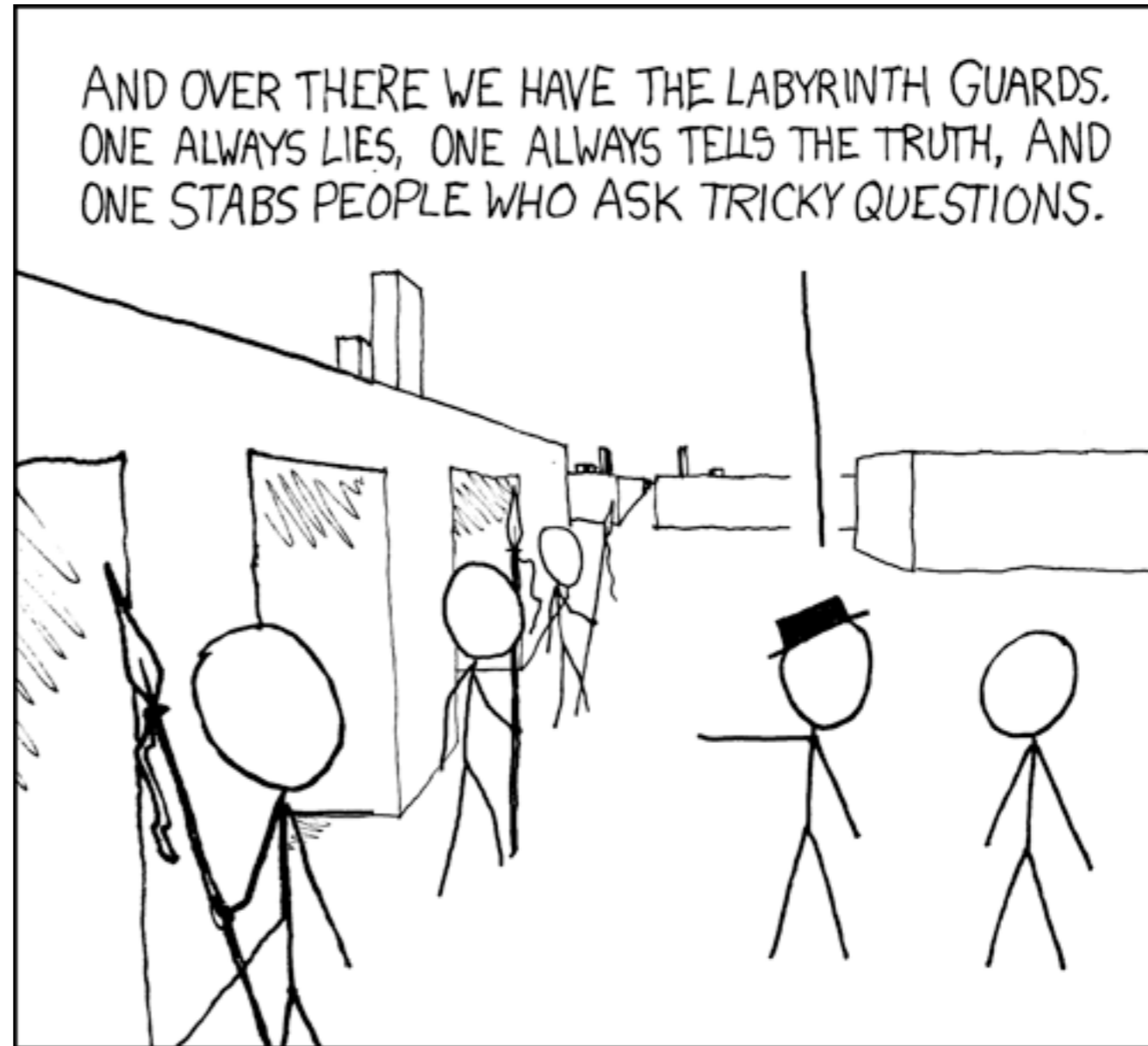
- Using the Adult census data taken from the UCI database.
 - “What are the differences between people with Ph.D. and Bachelor degrees? (mindev = 1%, $\alpha = 0.05$)
 - STUCCO found 10000 deviations. Most of them not surprising, so reduced to 164.
 - Apriori found 75000 rules in the dataset.

Contrast-Set	Observed %		Expected %		χ^2	p
	Ph.D.	Bach.	Ph.D.	Bach.		
workclass = State-gov	21.0	5.4			225.1	6.9e-51
occupation = sales	2.7	15.8			74.9	4.8e-18
hour per week > 60	8.4	3.2			43.4	4.4e-11
native country = U.S.	80.5	89.5			45.9	1.3e-11
native country = Canada	1.9	0.5			18.6	1.6e-5
native country = India	1.6	0.5			15.2	9.5e-5
salary > 50K	72.6	41.3			220.2	8.3e-50
sex = male \wedge salary > 50K	61.8	34.8	58.8	28.5	173.6	1.2e-39
occupation = prof-specialty \wedge sex = female \wedge salary > 50K	7.6	2.6	10.7	3.5	48.2	3.8e-12

Conclusion

- Contrast-set mining studies techniques for finding differences across several contrasting groups.
- The STUCCO algorithm
 - Uses statistical hypothesis testing to find significant differences.
 - Provides control over false positives.
 - Implements several pruning techniques.
 - Summarization of results.

Questions?



xkcd.com

References

- [1] Stephen D. Bay, Michael J. Pazzani. *Detecting Change in Categorical Data: Mining Contrast Sets*. In Proc. 1999 ACM SIGKDD International Conference on Knowledge Discovery and Data Mining
- [2] Amit Satsangi, Osmar R. Zaïane. *Contrasting the Contrast Sets: An Alternative Approach*. Database Engineering and Applications Symposium, 2007
- [3] Stephen D. Bay, Michael J. Pazzani. *Detecting Group Differences: Mining Contrast Sets*. Data Mining and Knowledge Discovery. Volume 5, Number 3 / July, 2001. Pages 213-246. Springer Netherlands.