

CGT class notes 2024

this is a brief lecture summary

I suggest that you also take your own notes

lecture 1

- syllabus
- linear clobber
- who wins xoxoxoxoxoxo ?
- cgt, egt

clobber

L player Left (also bLack, x)

R player Right (also whiTe, o)

N-psn (first player win)

P-psn (first player loss)

L-psn (L wins as 1st and 2nd player)

R-psn (R wins as 1st and 2nd player)

e.g. clobber

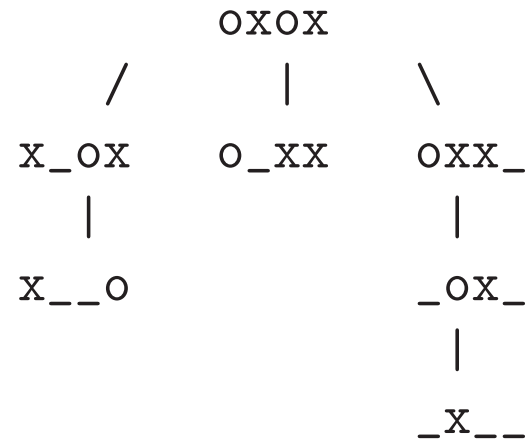
ox in N

oxox ?

assume w.l.o.g. L plays first

tree of all possible continuations of the game ?

say x plays first



lecture 2

Zermelo's theorem

G : 2-player alt-turn finite (so no loops) win/loss/draw game

one of these holds:

- ptm wins (means: exists winning strategy for (ptm, G))
- optm wins
- ptm draws and optm draws
 - exists at-least-draw strat for (ptm, G) , and
 - exists at-least-draw strat for (optm, G)

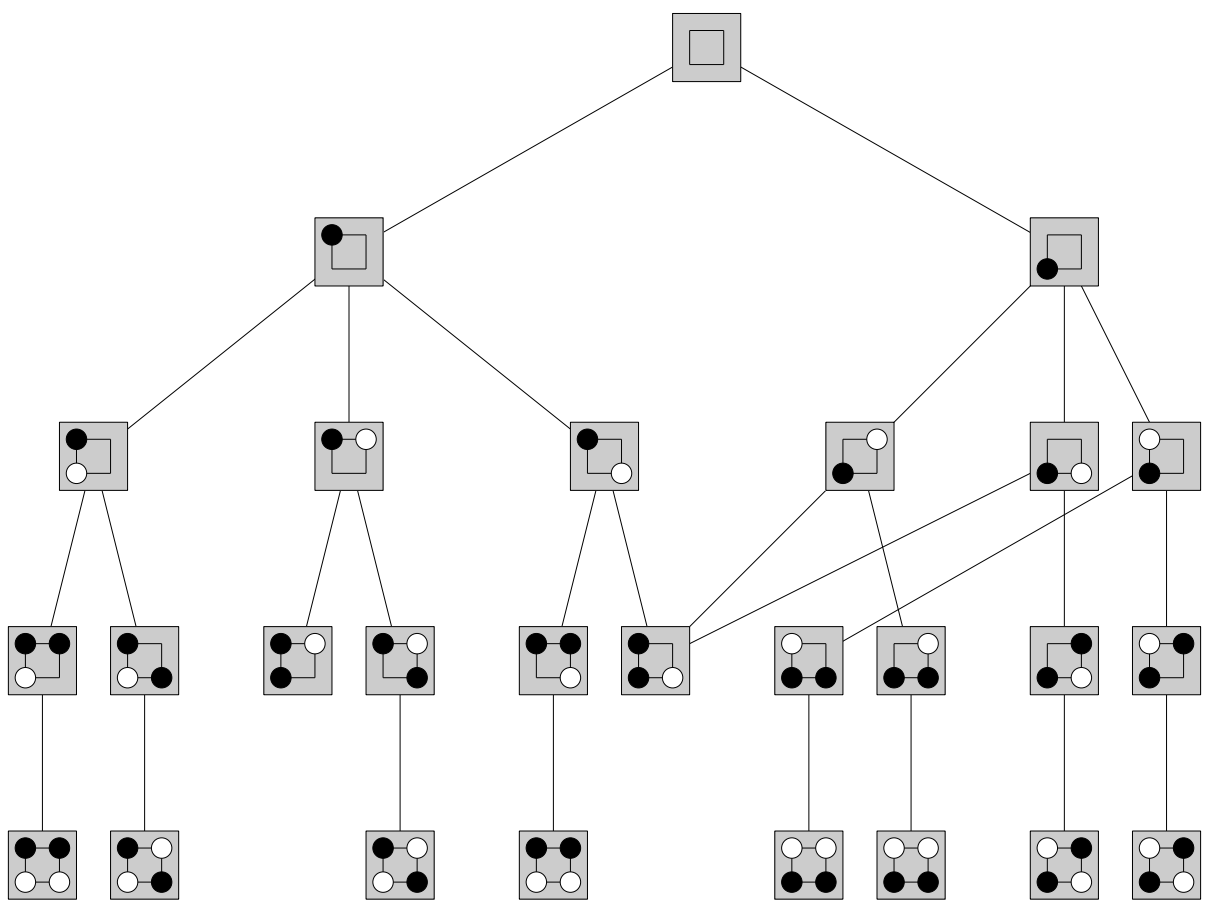
a simple game:

2p alt-turn

B wins with vertical column

W wins with horizontal row

next page: game dag (directed acyclic graph)



sketch of proof of Z's theorem

now that we have seen examples on the diagram,
here is an outline of how to proof Z's thm...

- * inductively apply Z's thm for each subgame whose game dag has its root as a child of the original dag's root
- * this gives us a value of -1, 0, or 1 for each child of the root

sketch of proof of Z's theorem (continued)

how do we prove Z's thm at the root?

case 1: min values of children = -1

then value of root is 1 :)

case 2: min values of children = 0

then value of root is 0

root-ptm's drawing strategy?

- play to such a child

root-optm's drawing strategy ?

- exercise

case 3: min values of children = 1

then value of root is -1

root-optm's winning strategy?

easy: for each root-ptm move, we end up at a child
with value 1 and it's root-optm's move

mwah haaaahhhhaaaaaa

back to linear clobber

who wins ox12 ? (oxoxoxoxoxox)

game x { | } call this game 0

game ox { 0 | 0 } call this game *

game oxx { 0 | * } call this game up

game oox { * | 0 } call this game down

game oxox { 0, *, up | 0, *, down }